



POSITION OVERVIEW

Job Title: Academic Support/Educational Support Services (ESS) Teacher

Campus: Upper School

Reports to: ESS Director and Upper School Director/Assistant Director

Status: Full-time, 10-month

Job Description

The goal of Norfolk Christian's ESS Program is to serve students with exceptional learning needs by providing differentiated education supports and academic opportunities.

The ESS Teacher assigned to the Upper School will serve students in 6th-12th grades with diagnosed learning disabilities and learning differences, as well as students who are at risk for academic failure.

Qualifications

- A strong, personal faith in Christ lived out in Christian character and worldview
- Bachelor's degree in the applicable field of education from an accredited college or university.
- A Virginia State teaching license in Special Education
- Knowledge of and experience working with students with Specific Learning Disabilities, ADHD, Autism Spectrum Disorder, and other Learning Differences
- Knowledge of inclusive practices

Contract Details

- Contracted by the Head of School upon recommendation of the school administrator for one year.
- Responsible to School Directors
- Supervises Students and Volunteers

It is the mission of Norfolk Christian Schools to equip students spiritually, intellectually, and physically to love God and serve Him as Christ's ambassadors in the world.

Key Responsibilities

- Providing multi-tiered academic, social, and behavioral supports within the context of a college-preparatory curriculum and a general education classroom
- Integrating a variety of materials into the learning environment appropriate to the unique learning profile of those receiving Educational Support Services
- Overseeing and assisting with the implementation of educational accommodations
- Facilitating the educational evaluation process for newly referred and re-evaluated students
- Supervising the training of paraeducators
- Being an advocate for student needs
- Teaching students about their own learning profiles and empowering them to use and advocate for strategies that work well for them in the school setting
- Communicating with and supporting families
- Communicating with and supporting teachers
- Documenting student progress
- Planning for and implementing lessons in Upper School learning environments
- Maintaining standards of student behavior and supervise students
- Maintaining professional competence through professional development
- Participating in curriculum development, faculty meetings and student sponsorship as needed
- Perform other duties as assigned or required

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